

INTL3372 International Finance, Credits: 3
Woods College of Advancing Studies, Boston College
Summer 2023, Session 2, Jun 29 - Aug 11, 2023

Instructor Information

Instructor: Sanjay Moorjani

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Office: [Zoom Link](#)

Office Hours: Online (<https://sanjaymoorjani.youcanbook.me/>)

Course Description

Not open to students who have taken ECON2271 or ECON3376 International financial markets, international trade and balance of payments issues will be studied by using analytical models of the open economy. Topics of particular interest are exchange rate determination, capital flows, trade flows, and other international linkages between economies. The course will apply the analytical tools of international economics to address macroeconomic aspects of current policy issues such as the global impact of the financial crisis, exchange rate policy, sovereign debt crises, persistent trade deficits, and international indebtedness.

Course Format

Online Asynchronous

Textbooks (with ISBN), Readings and Learning Resources:

All articles/handouts will be available in Canvas unless otherwise noted.

Other equipment / material requirements

I would be using lecture notes of Prof. Rosen Valchev, that go deeper in certain issues. These lecture notes will be made available in form of slides. The lecture notes, however, are not sufficient by themselves- the book is a required reading material.

Textbooks & Readings (Recommended)

Krugman, P, Obstfeld. M and M. Melitz (9th or higher Edition), International Finance:Theory and Policy, Pearson Series in Economics, Prentice Hall

Multimedia Resources

- Presentations by the instructor
- Video lectures of the topics covered in slides\presentations

Canvas

Canvas is the Learning Management System (LMS) at Boston College, designed to help faculty and students share ideas, collaborate on assignments, discuss course readings and materials, submit assignments, and much more - all online. Your course will make significant use of Canvas this semester; you should familiarize yourself with this important tool. For more information and training resources for using Canvas, click [here](#).

In the case of any technical difficulties or concerns, please contact canvas@bc.edu or 617-552-HELP (4357) for immediate assistance. Canvas requires [particular computer specifications](#) and wifi access. It is important that you plan accordingly.

NOTE: If a face-to-face class session is canceled, please go to Canvas to learn how that session will be taught.

Course Outcomes

By the end of this course, students will be able to:

1. Understand the financial linkages between countries.
2. Apply standard international macroeconomic models to current events.
3. Analyse the interaction between interest rates and exchange rates.

Woods College Undergraduate Learning Outcomes

All courses throughout the program introduce or help students to master the necessary skills, knowledge, and experiences for the 21st century professional listed below:

1. Critical thinking and problem-solving
2. Quantitative reasoning
3. Integrative learning
4. Engaging with diverse perspectives
5. Communication and information literacy:
 - a. Information literacy
 - b. Written communication
 - c. Oral and digital communication
 - d. Collaborative communication and teamwork

Weekly Expectations

Each week you can expect to spend an average of 12-15 hours reading and watching learning materials in Canvas and working on assignments.

Assessments and Grading Policy

Weight	Assessments	Meets Outcome	Due
20%	Weekly Discussions	LO 1, 2, 3, 4, 5	Every Monday 11:59 pm. EST
45%	Weekly Quizes	LO 1, 2	Every Wednesday 11:59 pm. EST
35%	Final Exam	LO 1, 2, 5 (a)	Aug 11, 2023

Below you will find more details about each of these activities or assignments.

Group Presentations

The goal is for you to familiarize yourselves with a particular current economic issue and explain it to the class. Please pay attention to explaining the issue, the concerns with the issue, and a potential solution. You will be guided in all of the above by both the assignment and the references you are given. Additional details will be given on the Canvas website

Weekly Assignment

In total, three assignments for weeks 2, 3, and 5. No late submissions will be accepted. Additional details will be given on the Canvas website

Final Exam

The final exam will have multiple-choice questions based on the topics covered. They will try to cover the major points of the issue. Additional details will be given on the Canvas website.

Rubrics

You will find all activity or assignment rubrics in Canvas.

Grading

The course will be graded out of 100 points. **A** = 94-100; **A-** = 90-93; **B+** = 87-89; **B** = 84-86; **B-** = 80-83; **C+** = 77-79; **C** = 73-76; **C-** = 70-72; **D+** = 67-69; **D** = 63-66; **D-** = 60-62; **F** = 59 and below

All students can access final grades through Agora after the grading deadline each semester. Students who complete course evaluations can access grades earlier, as they are posted.

Course Assignments

[Please insert a general statement regarding the amount of time per week that should be spent on assignments, to be clear that you are meeting the credit hour expectations of the university (a minimum of 2 hours per week for every hour of instructional time). For example: "It is expected that you will spend 8 hours per week on out-of-class assignments and exercises. These are listed below. Please note that some weeks will require more time and some weeks less time but the average is approximately 8 hours per week over the semester."]

Course Schedule

Week Date Title or Topic	Weekly Topics and Outcomes By the end of this week, you will be able to:	Readings and Learning Resources	Assessments and Activities
Week 1 Introduction + National Income Accounting	<ol style="list-style-type: none"> 1. Introduce the revelation of the balance of payments and exchange rate determination 2. Evaluating the role of international trade and finance in a country's income 	<ul style="list-style-type: none"> ● Introduction (Slides) ● Balance of Payments (slides) ● Video Lectures 	<ul style="list-style-type: none"> ● Reflection ● Quiz 1 ● Discussion 1
Week 2 National Income Accounting	<ol style="list-style-type: none"> 1. Evaluating the role of international trade and finance in a country's income. 	<ul style="list-style-type: none"> ● Balance of Payments (Slides) ● Video Lectures 	<ul style="list-style-type: none"> ● Quiz 2 ● Discussion 2
Week 3 Exchange Rates & Foreign Exchange Market	<ol style="list-style-type: none"> 1. To analyze a model of foreign exchange markets by defining exchange rates. 2. Understand the role of FX markets in exchange rate determination 	<ul style="list-style-type: none"> ● Exchange Rate Determination (slides) ● Video Lectures 	<ul style="list-style-type: none"> ● Quiz 3 ● Discussion 3
Week 4 Money, Interest Rates & Exchange Rates	<ol style="list-style-type: none"> 1. To comprehend the role of interest rates as the relative price of different types of money. 	<ul style="list-style-type: none"> ● Interest Rate Determination (slides) ● Video Lectures 	<ul style="list-style-type: none"> ● Quiz 4 ● Discussion 4
Week 5 Price Levels & the Exchange Rate in the Long Run	<ol style="list-style-type: none"> 1. The goal is to understand and evaluate exchange rate expectations determination 2. The goal is to understand the determination of long-run exchange rate equilibrium 	<ul style="list-style-type: none"> ● Price Levels and the exchange Rate in the Long Run (Slides) ● Video Lectures 	<ul style="list-style-type: none"> ● Quiz 5 ● Discussion 5
Week 6 Output & the Exchange Rate in the Short-run	<ol style="list-style-type: none"> 1. The goal is to understand the short-run dynamics of goods and exchange rate market together 2. To analyze the adjustment of current account over time. 	<ul style="list-style-type: none"> ● Output and the Exchange Rate in the Short Run (Slides) ● Video Lectures 	<ul style="list-style-type: none"> ● Quiz 6 ● Discussion 6 ● Final Exam

Participation

Participating in class is an important component of learning. Students are expected to participate and complete all discussions, assignments, and assessments. While this is an asynchronous course, participating in online class discussion boards is an important component of learning. These discussion boards will take the place of our in-class interactions and should be used as both a space to provide opinions and thoughts, while also posing questions or asking for clarification on theories and concepts.

Consistent with BC's commitment to creating a learning environment that is respectful of persons of differing backgrounds, we believe that every reasonable effort should be made to allow members of the university community to observe their religious holidays without jeopardizing their academic status. Students are responsible for reviewing course syllabi as soon as possible, and for communicating with the instructor promptly regarding any possible conflicts with observed religious holidays. Students are responsible for completing all class requirements for days missed due to conflicts with religious holidays.

Submitting Papers

All writing assignments are to be submitted through Canvas no later than 11:59 PM on the paper due date. Please submit all documents in either .doc or .docx format.

Late Work Submission Policies

Students must complete an initial discussion board post on Friday by 11:59 PM for the week they are due. If a student fails to submit an initial discussion board post they will receive a zero for that week's discussion board, regardless of if they post responses to classmates.

Writing assignments submitted after 11:59 PM on the paper due date will lose a letter grade per day. For example, a paper submitted between midnight and 11:59 PM of the following day is worth, at best, a B. This will continue for three days. After three days the paper will no longer be accepted. In the event of illness, emergency, other extenuating circumstances, or school-sanctioned events, please contact me as soon as possible, providing written verification of the excused absence. Makeup/late papers must be completed no later than 5 days after the original assignment due date. There are no exceptions to this policy.

Communication

You may contact me by email and I will respond within 24 hours.

Boston College Policies**Scholarship and Academic Integrity**

Students in Woods College courses must produce original work and cite references appropriately. Failure to cite references is plagiarism. Academic dishonesty includes, but is not necessarily limited to, plagiarism, fabrication, facilitating academic dishonesty, cheating on exams or assignments, or submitting the same material or substantially similar material to meet the requirements of more than one course without seeking permission of all instructors concerned. Scholastic misconduct

may also involve, but is not necessarily limited to, acts that violate the rights of other students, such as depriving another student of course materials or interfering with another student's work. Please see the [Boston College policy on academic integrity](#) for more information.

Accommodations and Accessibility

Boston College is committed to providing accommodations to students, faculty, staff, and visitors with disabilities. Specific documentation from the appropriate office is required for students seeking accommodation in Woods College courses. Advanced notice and formal registration with the appropriate office are required to facilitate this process. There are two separate offices at BC that coordinate services for students with disabilities:

- [The Connors Family Learning Center \(CFLC\)](#) coordinates services for students with LD and ADHD.
- [The Disabilities Services Office \(DSO\)](#) coordinates services for all other disabilities.

Find out more about BC's commitment to accessibility at www.bc.edu/sites/accessibility.